

Montessori Fundamentals 2019- Classroom Management Syllabus Requirements

WEDNESDAY, July 17, 2019: CLASSROOM MANAGEMENT (8:30-11:30; 12:30-3:30)

Philosophical Guidance

- Montessori Decalogue
- Spiritual Preparation of the Teacher
 - Role of the Assistant
 - Lead/Assistant Relationship
 - Modeling
- Holistic Learner Outcomes
 - From AMS: Independence, Autonomy, Confidence and Competence, Intrinsic Motivation, Social Responsibility, Environmental Stewardship, Global Citizenship, Academic Preparation, and Spiritual Awareness

Systems of Communication

Overview of ONE, such as Positive Discipline, Restorative Justice, or other well-developed and accessible resource; please include qualifications for providing this training in your application.

- Practical, meaningful training may take a large portion of the day

Classroom Logistics

- Schedules
 - Uninterrupted Work Period
 - False Fatigue
 - Outdoor Time
- Observation
- Record Keeping

Peace Education

- Early Childhood
 - Silence
 - Line
 - Grace and Courtesy
 - Care for Self and Environment
 - Lessons through stories
 - Environmental Appreciation
- Elementary
 - Awareness/self-regulation practices as a component of spiritual awareness
 - Grace and Courtesy (Classroom as Community)
 - Interconnection through Cosmic Curriculum
 - Social Justice (Expanding Concentric Circles of Care)
 - Environmental Stewardship
 - Service Learning/"Going Out"
 - Expanding Concentric Spheres
 - Lessons through Stories